

CURRICULUM OVERVIEW – RECEPTION

	AUTUMN	SPRING	SUMMER
TOPIC FOCUS	In Reception we enjoy a creative and child centred curriculum where children follow their own interests and dictate their own learning during child initiated learning (in the moment planning ITMP). Topics are chosen through the children’s interests in the past we have had topics such as traditional tales, dinosaurs, artic animals, lifecycles, farm animals and seasons.		
CLASS VISIT	Pantomime	Farm	Library
COMPUTING	Understanding the World (UW) is one of the four specific areas of learning in the EYFS framework. It involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment. Technology: children recognise that a range of technology is used in places such as homes and schools. ... They select and use technology for particular purposes. Interact and explore their environment using a range of multimedia equipment, including digital cameras, video cameras, microscopes etc.		
DESIGN & TECHNOLOGY	<p>Constructing: Learning to construct with a purpose in mind, some children use scissors, glue, string and a hole punch in the creative corner.</p> <p>Structure and joins: Wooden blocks, lego, train tracks all provide children with the tools to make structures and joins.</p> <p>Using a range of tools: Through this, your child will learn about planning and adapting initial ideas to make them better. For example, a child might choose to use scissors, a stapler, elastic bands and glue to join bits together to make a toy vehicle. But they might then modify their initial idea by using masking tape.</p> <p>Exploration: Children will dismantle things and learn about how everyday objects work. For example, a child might dismantle a pepper grinder and discover how it is put together and the materials different parts are made of.</p> <p>Discussion: Your child will be given opportunities to discuss reasons that make activities safe or unsafe, for example hygiene, electrical awareness, and appropriate use of senses when tasting different flavourings. They will also learn to record their experiences by, for example, drawing, writing and making a tape or model.</p>		
RELIGIOUS EDUCATION	The EYFS refers to spiritual wellbeing, acknowledging the fact that children have experiences beyond the purely emotional. Their spiritual wellbeing is enhanced by recognising that children develop spiritually by exploring answers to their questions, developing their sense of place in the world and beyond.		
PHYSICAL EDUCATION	Gym Dance- fairy tales	Mini monkey adventures Dance-nursery rhymes	Pilates-Hop little bunnies Dance- mouse and monster