

DELIVERING OUR CORE PRINCIPLES

INTENT	IMPLEMENTATION	IMPACT
HOLISTIC DEVELOPMENT	<ul style="list-style-type: none"> ○ Whole school curriculum which focuses on equal opportunities across all subjects. ○ PP Funding utilised for more vulnerable pupils to access extra-curricular activities and class visits. ○ Particular focus on the arts, including opportunities for children to learn to play a musical instrument through the year. ○ STEM focus during the summer term. ○ Focus on sports and active challenges throughout the year, with opportunities for children to be involved in competitions and events. ○ Transition Programmes in place for more vulnerable children, with a focus on successful and effective transitions. ○ Recognition of achievements – Music and sporting superstars. 	<ul style="list-style-type: none"> ✓ Children have the opportunity to focus on their own interest and strengths. ✓ All children have equality of access to a wider curriculum and a range of opportunities. ✓ Children are able to reflect on their experiences, showing respect for others' views and ideas ✓ Children are confident and self-assured learners who take pride in their achievements. ✓ Behaviour for learning is excellent. ✓ Through working together; children, families and school, children are well prepared and supported for each stage of their education, including transition to each key stage through school.
EMPOWERMENT	<ul style="list-style-type: none"> ○ In' the Moment planning in EYFS focuses on developing children's thinking. Children are given time to think for themselves before staff intervention, followed by open ended questions and no judgments made about the children's own ideas. ○ Self-selection on entry to learning. (Mild, Spicy, Hot) ○ Beginning of unit enquiries and end of unit summaries – focus on personal development as well as knowledge, skills and understanding. ○ Personal Pathways to Health and well-being – completed at the end of each PE unit by the children. ○ Y6 Well Being ambassadors – <i>'Look after your mental's!'</i> ○ Pupil Council ○ Awesome Authors Week ○ 'Goals' and 'Match Day.' Goals are agreed with teachers at the beginning of each half term. Match Day is achieved when a goal at least five times in reading, writing and math's. ○ Pupil Voice enquiries – math's, reading writing 	<ul style="list-style-type: none"> ✓ Critical and creative thinking is developed and encouraged from an early age, where children's ideas and theories are valued and shared with others. ✓ Children develop resilience and perseverance. ✓ They are able to take some responsibility for their own learning and progress. ✓ Children enjoy writing and like the opportunity to make their own choices without being right or wrong. ✓ Children know their own strengths and weaknesses and are proud of who they are. ✓ Children are well aware of keeping themselves safe, including looking after their mental well-being. ✓ Children take responsibility for applying their skills to ensure they achieve match day. Skills are embedded over time and contribute to better progress. ✓ Gender gaps are monitored and provision improved in response to pupil voice; range of non-fiction, engagement with writing, moving quicker to mastery and GDS in math's.
FAMILY & COMMUNITY	<ul style="list-style-type: none"> ○ Rainbow Network support group for SEND families. ○ Active challenges homework for the whole family! ○ Home learning projects each term. ○ End of topic open afternoons to share learning. ○ On line access for all parents to children's progress. Parents are provided with up to date and timely information about their child's progress and learning. 	<ul style="list-style-type: none"> ✓ Families are seen as partners in their child's education and have a good understanding of how well their child is doing and what is needed for continued progress. ✓ Lots of opportunities to encourage families to learn together and share in home projects and activities. ✓ Children understand how they can help and support others through charities and fund raising.

	<ul style="list-style-type: none"> ○ End of term foundation subject summaries are shared with parents. ○ SMSC integral to whole school curriculum and ethos. ○ Each class has their own class charity. Throughout the year, they learn a little about their charity and raise money to support their work. ○ Through sporting partnership with Arches, a range of sporting events and collaborations take place throughout the year. ○ Community links; Methodist Chapel events, Summer Music Festival, FOTS, Fox Valley Festival, Sheffield Music concerts, sporting events. ○ School 175th Anniversary Week ○ Through assemblies and class discussions in PSHE, children are able to focus on local, national and global events. 	<ul style="list-style-type: none"> ✓ Children are beginning to understand how to become a successful citizen and contribute to a wider community for the benefit of others. ✓ Children are able to articulate an understanding of their own culture and are able to understand how the actions of individual people through history have impacted on our lives today. ✓ Children are given opportunities to take part in local sporting events and competitions which help them to understand the importance of community links for their own well-being and the value of being part of a team. ✓ Children understand British Values and are able to articulate their own understanding about the importance of democracy through their understanding of a range of issues.
<p>RELATIONSHIPS</p>	<ul style="list-style-type: none"> ○ Weekly Enrichment activities see two year groups working together. ○ Each class is responsible for their own class pet. They learn about its habitat, adaptations and how to care for it. ○ On line safety is a regular focus within the curriculum and during assemblies and workshops; Safer Internet Day, Y6 Ambassador Assembly. ○ PSHE focused skills through each year group including on line safety. ○ School Rule – treat others as you wish to be treated. ○ School Values – Respect, Excellence, Friendship. ○ Autism Awareness Week – Parents and children contributed to book – ‘At Rainbows Edge.’ ○ Rock Steady Music lessons focus on learning in a band and utilising the strength of relationships and working with others. 	<ul style="list-style-type: none"> ✓ Children are able to develop wider relationships and develop their own social skills with children other than their peers. ✓ Children develop a deeper understanding of the responsibility required when looking after a pet and see curricular links between science and the natural world. ✓ Children are well aware of keeping themselves safe in the wider world and appreciate that not all relationships are positive. ✓ Respects amongst children is high. They value each other’s opinions and are able to discuss issues that affect them. ✓ Children understand the consequences of their actions and are able to clearly distinguish between right and wrong. As a result, bullying is very rare. ✓ Children have a greater understanding of team work and the strength of relationships within a band. They are learning to listen carefully to each other and respond to other musicians for a common goal. ✓ Recognition of and respect of diversity contribute to positive relationships. ✓ Children respect differences; as a result behaviour towards other children and staff is excellent.