

Aims

- To support the child through to the next stage of their education to ensure successful transition.
- To give the child a voice and to take their wishes and feelings into consideration.
- To work in partnership with the parents.
- To strategically plan action to remove any barriers which may impact negatively on the well-being and mental health of the child.

Who might benefit from a Transition Programme?

- Any child vulnerable to transition and find it a barrier to progressing smoothly to their next stage of education.
- Especially for children who find change stressful and struggle with anxiety.

How does the Transition Programme work?

1. In the first instance a child is identified through discussions with parents and teachers; informally, SEND review meetings.
2. An **initial transition meeting** is arranged with parents and either HT or SENCO. The aim of this meeting is to establish individual wishes and feelings and in particular any points in time where transition may be problematic; changes in Year groups, end of Key Stage tests, move to secondary school.
3. The child's wishes and feelings will also be taken into account; age appropriate.
4. Key 'sticking points' will be discussed and possible interventions agreed with parents.
5. A full programme will then be designed around the needs of the child with intended outcomes, actions and timescales.
6. Each bespoke programme will consider each stage through to KS3.
7. The programme will then be shared with parents for review and any changes made to ensure all parties are in full agreement and clear about actions and next steps.
8. The programme will form part of each SEND review meeting with any adaptations agreed between parents and SENCO.
9. Each plan will be flexible enough to meet the needs of the child as they progress, develop and mature through school.

If you have any concerns about your child regarding transition and would like to discuss a Transition Programme further, please do not hesitate to speak to the SENCO, Mrs. Jones or the HT, Mrs. Diane Smales.

PATHWAYS PROGRAMME – in
preparation for each stage of education.
EXAMPLE - blank



Name of Child: XXXX

WISHES AND FEELINGS

Child		Parent		School
<i>Signed/Dated:</i>		<i>Signed/Dated:</i>		<i>Signed/Dated:</i>
Intended Outcome	Action	Time Scale	Review (as part of each SEND Review)	