



High Green

Primary School

Curriculum Intent

‘Excellence in education is when we do everything that we can to make sure they become everything that they can.’

Carol Tomlinson – Author



As facilitators of learning, we all hold the future in our hands. Our vision, our aspirations, our actions will determine that future. Through imagination and inspiration, through challenge and creativity our children will become the dreamers and innovators of tomorrow.

The High Green curriculum is based on that vision and understanding. Through the opportunities we create, each child will develop and grow up as competent, confident learners and communicators, healthy in mind, body, and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society.

Core Principles

The four main principles that bind the curriculum together are **Holistic, Empowerment, Family and Community, Relationships**. Its starting point is the learner and the knowledge, skills, and attitudes that the child brings to their experiences. This curriculum will focus on a range of experiences, activities, and events, whether direct or indirect, which have been developed within an environment designed to foster children's learning and development. These experiences, activities, and events may be based on forward planning or may evolve in response to a particular situation. Broad and balanced experiences aim to enrich children's lives and provide them with the knowledge, skills, and dispositions they need to tackle new challenges and become successful citizens of the future. *SMSC is a thread which runs through all elements of school life and learning.*

- **HOLISTIC** – Maintaining the whole child at the centre of the curriculum, ensuring equitable personal & emotional development. Developing independence and responsibility, perseverance and resilience. Developing strengths in each child and a true sense of self-worth and self-esteem, including intellectual, spiritual, moral and physical understanding. Providing a broad and balanced curriculum allowing individual success and pride in ones' own achievements.
- **EMPOWERMENT** – Children are given opportunities to make their own decisions and take responsibility for their own learning, developing self-challenge and self-motivation to become a life-long learner. The roots of all teaching and learning opportunities will be to inspire children to investigate, explore, research and question developing a true love of learning.
- **FAMILY & COMMUNITY** – Understanding the principle that learning begins at home. Enhanced home learning that sees the family as a full partner in and founder of child development. With increased understanding of learning and the curriculum, parents will be better placed to fully support their child. Also, developing a child's understanding of life in modern Britain, cultural heritage and sense of belonging; seeing themselves as a valued member of a community; school, local, national and global, [promoting British values](#), so they can understand how to contribute to its future development and achieve economic wellbeing.
- **RELATIONSHIPS** – Through a range of opportunities to explore and develop relationships – personal and social, understanding the value of learning with others but also understanding the risks that new technology brings. Allowing children to learn through responsive and reciprocal relationships, whilst developing a deeper understanding of the value of personal and social relationships and particularly of keeping themselves [safe online](#).

CURRICULUM AIMS

- To provide learning programmes that have suitable breadth, depth and relevance, that not only meet statutory requirements, but also the needs and interests of children.
- To design, implement and evaluate the curriculum to ensure breadth, balance and opportunity to facilitate deeper learning opportunities.
- To ensure the developmental and progression of key skills that have a positive impact on pupils' outcomes and achievements.
- To provide a positive and nurturing ethos with the core principles embedded in everyday life and learning.
- To extend children's knowledge and understanding and to improve their skills in all aspects of their education, including artistic, creative and sporting activities.
- To provide the opportunity to explore learning in different context and environments including the secret garden, woodland, allotment, field, playground and local surrounding area, as well as visits further afield.