



Curriculum Implementation

'Excellence in education is when we do everything that we can to make sure they become everything that they can.'

Carol Tomlinson – Author



Teaching and Learning

- Through careful planning based on progressive key skills and a sequence of learning, children will be supported in their learning to achieve '**MASTERY**'. They will be given lots of opportunity to practice and embed skills before deepening and extending their learning into other contexts.
- Through support and encouragement, children should be clear about their achievements and next steps needed to continue improving and making good progress. At the beginning of each lesson, children self-selecting their own level of entry, taking responsibility for their own learning. This is referred to as **MILD, SPICY AND HOT**.
- To allow for skills to be embed at a greater depth, the whole school curriculum is split into three key areas: **DISCOVER, EXPLORE, INVENT**.
- Autumn Term – **DISCOVER**. History and Art and Craft skills to be taught in depth.
- Spring term – **EXPLORE**. Geography and Music skills to be taught in depth.
- Summer term – **INVENT**. Science Topic, Design Technology and Computing skills to be taught in depth.
- Some areas of learning will be taught continuously throughout the year.
- **Assessment data** for each subject is shared on Classroom Monitor. Parents have on lien access to their child's progress and targets in reading writing and math's. At the end of each term, parents are provided with a summary of learning for each subject.

Embedding learning through Inclusion, Diversity and Equality



- We value our one Golden Rule; '**Treat others as you wish to be treated.**'
- Our school ethos embraces the Olympic and Paralympic values; **Respect, Excellence, Friendship, Determination, Inspiration, Courage and Equality.**
- **PSHE** and **SMSC** are embedded into the whole school curriculum and ethos. Inappropriate behavior or bullying is very rare.
- **Transition Programmes** support more vulnerable children and SEND families in ensuring successful transition to the next stage of education.
- Each class cares for and looks after a **class pet**. These include a spiny turtle, a corn snake, a pygmy hedgehog, gold fish, a Gecko, an axolotl and a rabbit. The children learn about how their pets would live in the wild; habitats, diet, conservation and the importance of looking after animals in the wider world. This helps support children's wider understanding and about the world and helps them to show care and respect for themselves, others and the environment.
- Each class has their own **class charity**. Throughout the year, the children learn a little about their charity and create and enterprise project to raise funds. This provides the children with the opportunity to learn something about their community and how they can support people less fortunate than themselves.
- We are **ACES Aware** and offer a range of bespoke support for children and families, depending on individual need and circumstances.

Enhancing learning through ACTIVITY

- We understand and value the role that being active plays in the lifelong health and well-being of the children.
- Activity enhances learning across the curriculum by developing cognitive ability.
- Activity supports increased levels of concentration and mental well-being.
- Activity contributes to positive social and emotional relationships.
- We are an '**ACTIVE**' school and promote active learning and physical activity through our Active Charter: **Active Learning, Active Play, Active Life.**
- A **physical development programme** based on research by the **INPP** runs through school and supports effective balance and posture required for learning. This is based on removing the barriers from residual primitive reflexes.
- Through a **Personal Pathways to Health and Well Being Booklet**, each child assess their own progress over time and identifies next steps for continued improvement.



Enhancing learning through Music

- Music plays an important role in our school and we value the benefits of music in supporting learning in its wider sense.



- *Music helps develop children's language, listening and math's skills.*
- *Music helps develop children's self-esteem and helps to improve mental health by relieving stress.*
- *Music encourages creativity in children and helps stimulate children's brain connections.*

- We offer wide range of musical experiences including the opportunity to learn a number of instruments and enjoying different experiences including performing, visits to the theatre, concerts.

Enhancing learning through Enrichment Activities

- The aim is to develop a love of learning in the wider curriculum and share exciting and interesting first hand experiences with children other than familiar peers.
- Each week, two classes share half an hour enrichment time. The classes are split into three groups which rotate around three activities.
- Activities may include music, outdoor and adventurous, art and craft, baking.



Embedding learning through Awesome Authors Weeks



- The aim is to encourage a love and enjoyment of writing.
- Staff provide an initial stimulus to excite and engage the children. With encouragement and support from staff, children self-select their own genre for writing based on the stimulus provided.
- Staff are encourage to allow the children's individual interest to develop throughout the week and explore other valuable learning opportunities.
- Staff are not expected to plan or mark in the same depth as usual but use the opportunity to develop 'in the moment' planning and assessments.
- Pupil Voice identifies Awesome Authors Week as a highlight in the term; *it's fun, they can write what they want to, it's not right or wrong, they work together with others, it's exciting, it's like having an adventure, they can draw things to go with their story, they get to use their imagination.*

Embedding learning through 'Goals' and 'Match Day'

- At the beginning of each half term, each child will have a personal interview with their teacher. This will be to establish targets or '**GOALS**' for the half term.
- To encourage skills to be embedded, children will need to evidence achievement of their targets in their work, at home and/or at school. Each time a target has been achieved, a goal is awarded.
- To achieve '**MATCH DAY**, children need to have achieved five goals in Reading, five in Math's and five in Writing.
- Match Days are enrichment opportunities where children self-select their own activities. This gives them a sense of empowerment over their own learning and helps to embed skills over time.
- As football is high profile within the community, it supports children's engagement in their own learning, particularly boys.



Monitoring and Evaluation

- Each subject forms part of an area of learning.
 - English –Reading, Writing, Speaking and Listening
 - Maths
 - Science
 - PE & Sports
 - Humanities – History, Geography, RE, MFL
 - Creative – Art and Craft, Music
 - Technology – Computing, Design Technology
- Each area of learning has a Subject Team including a lead teacher, a deputy lead teacher, a teaching assistant and a governor.
- It is the Teams responsibility to monitor and evaluate the area of learning, report to governors each year and feed action points into the Developing Excellence Plan.
- A range of evidence is considered during the monitoring and review; children’s work, assessment data, pupil voice, staff feedback, displays, hearing children read and talk about their work.
- Governors are provided with each report in advance of the meeting to allow them time to review the information and consider challenge and enquiry questions for the subject leader.

TOPIC OVERVIEW	AUTUMN DISCOVER	SPRING EXPLORE	SUMMER INVENT
INDEPTH STUDY	HISTORY ART & CRAFT	GEOGRAPHY MUSIC	SCIENCE DESIGN TECHNOLOGY
F2	In The Moment Planning		
Y1	Dungeons and Dragons Visit: Conisborough Castle	Pirates & Smugglers Visitor: Pirate Day	Noah’s Ark Visit: Chester Zoo
Y2	Oh I do like to be besides the Seaside Visit: Scarborough	The Art of Chocolate Visit Cadburys World	Super Heroes Visit: Eureka
Y3	Legions of the Eagle (Romans) Visit: Chester	Westwood Country Park Visit: Old Moor RSPB + Local	Cracking Contraptions Visit: Lego Workshop
Y4	The Legend of Ragnar Lodbrok Viking King and Warrior Visit: Murton Park	Extreme Earth Visit: Peak/ Blue John Caverns	Fantastic Beast Visit: Harry Potter World
Y5	WW1 (Impact on Howard Carter - Egyptologist) Visit: WW1 Soldier Visitor to school	Back Packing (History of America/MLKing) Visit: Musical Theatre	Amazing Earth in Space Visit: National Space Centre
Y6	Life in the Stone Age Visit: Creswell Crags	Rainforests in the Raj Visit: Butterfly House	Ghosts of the Abyss (Titanic) Visit: PGL