

RE – OVERVIEW KS1

A minimum of two religions are to be studied. Christianity and at least one other religion (Islam is the recommended example. Judaism is a popular alternative). Religions and beliefs represented in the local area may also be chosen for learning.

36 hours of tuition per year (e.g. 50 minutes a week or some short sessions implemented through continuous provision)

Requirements - A minimum 5% of curriculum time is required for teaching RE.	Outcomes: At the end of Y1 pupils will be able to:	Outcomes: At the end of key stage 1 pupils will be able to:
CHRISTIANITY	Local places of worships – St Saviours, St Marys, Methodist. Visits + little understanding of the key differences.	Creation stories from the Bible – how the world was made & Adam & Eve
WORLD RELIGIONS	Understanding the role of the Pope and the impact on the lives of Catholics – locally and globally. (St Marys Catholic Church)	Creation stories from around the World (Introduction to Islam)
SHEFFIELD SYLLABUS	<p>Myself How do we show we care for others? Why does it matter?</p> <p>Stories of Jesus: What can we learn from stories of Jesus about praying and helping people?</p> <p>Leaders: What makes some people inspiring to others? What does it mean to belong?</p> <p>Symbols In what ways are churches / mosques / synagogues important to believers?</p>	<p>Believing: How and why do people pray? (Christians, Muslims and Jewish people)</p> <p>Beginning to learn about Islam: What is it like to be a Muslim in Sheffield today?</p> <p>Celebrations and festivals: Who Celebrates what and why? Christians and Muslims</p>
<p>Know about & Understand A1. Describe, explain and analyse beliefs, and practices, recognising the diversity which exists within and between communities;</p>	I can describe and show in my drawings the differences between different places of worship.	I can recall and name different beliefs and practices, and am beginning to be able to explain some reasons behind them.
<p>Know about & Understand A2. Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views;</p>	I can retell the main events of a religious story and talk about why these events happened.	I can retell and suggest meanings to some religious and moral stories and recognise the communities from which they come.
<p>Know about & Understand A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning;</p>	I know some symbols that are seen in different places of worship and begin to explain their importance to their community.	I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
<p>Express and Communicate B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;</p>	I can ask relevant questions about different places of worship in my community.	I can ask and respond to questions about what communities do, and why.

<p>Express and Communicate B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value;</p>	<p>I understand how to show respect for different religions and places of worship</p>	<p>I can recount different ways of expressing identity and belonging and can responding sensitively.</p>
<p>Express and communicate B3. Appreciate and appraise varied dimensions of religion6;</p>	<p>I can identify some similarities between different places of worship within my community.</p>	<p>I can notice and respond sensitively to some similarities between different religions and world views.</p>
<p>Gain & deploy skills: C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;</p>	<p>I can ask questions and find out what it means to belong to a community.</p>	<p>I can explore questions about belonging, meaning and truth and can express my own ideas and opinions in response using words, music, art or poetry.</p>
<p>Gain & deploy skills: C2. Enquire into what enables different communities to live together respectfully for the wellbeing of all;</p>	<p>I can share my ideas about being different and be sensitive to other people’s views.</p>	<p>I can find out about and respond with ideas to examples of co-operation between people who are different.</p>
<p>Gain & deploy skills: C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people’s lives.</p>	<p>I know about right and wrong and can share my thoughts with others.</p>	<p>I can find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>